



Building on
Linguistic and
Cultural Diversity

Landscape analysis: Overview of BOLD Social Actions



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Editorial

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This document provides a comprehensive classification, examination and summary of social initiatives or actions falling under the umbrella of “social action”, in the partner countries of the BOLD project.

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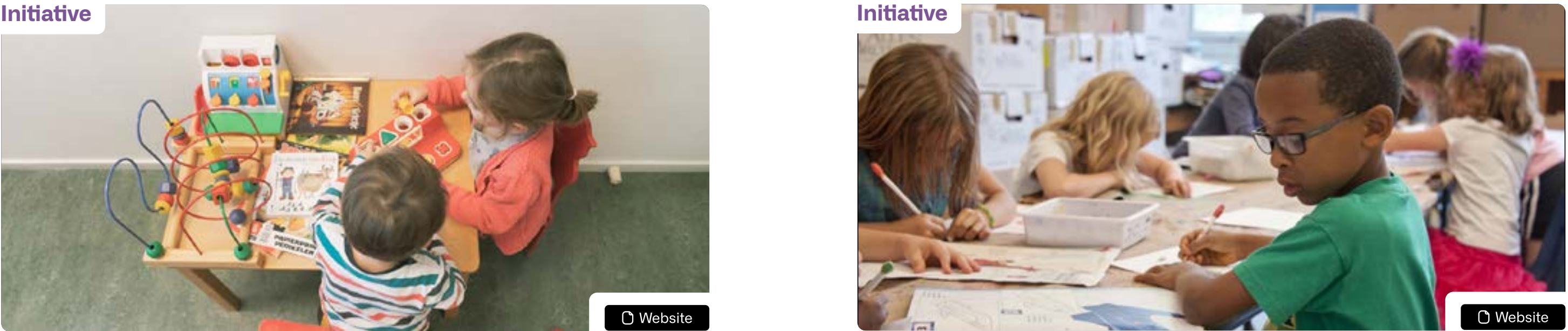
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PHAROS

Opvoedondersteuning bij niet-westerse migranten en Vluchtelingengezinnen

Type of Social Action
Social action (healthcare)

Short Description
The national expertise center Pharos contributes to reducing major health inequalities. The center collects, complements and shares national and international knowledge. It concerns scientific knowledge, practical knowledge of care providers, policy makers and other professionals. And experiential knowledge of people who are ultimately involved.

Stakeholders Involved
Healthcare professionals for families, experts in migration and refugee issues and trainers.

Target Groups
Organizations that work with migrant background and refugee families

Relation to Linguistic and Cultural Diversity
Inequalities in healthcare are deeply related to language issues. This is however not explicitly specified on the website. The target group is multilingual but this seems not to be the direct focus of the action.

Location
Utrecht, NL

Type of funding
Public funding

Members involved (if relevant)
Many organizations are listed on the site, all of them related to health prevention

Suggested by BOLD partner
University of Groningen (RUG)

Wij Bijles

Bijles voor ieder kind

Type of Social Action
Private tutoring company with a social action component (non-profit)

Short Description
WIJs Bijles offers tutoring for every child. Parents/guardians who pay for tutoring for their own child at WIJs, also pay for the tutoring of another child for whom tutoring is not accessible for whatever reason. WIJs offers free tutoring for these children. The company aims at decreasing the effects of shadow education on the educational opportunities of disadvantaged children.

Stakeholders Involved
Bachelor and master students of all disciplines

Target Groups
Pupils in primary and in secondary education and their families (can receive tutoring online or in Amsterdam)

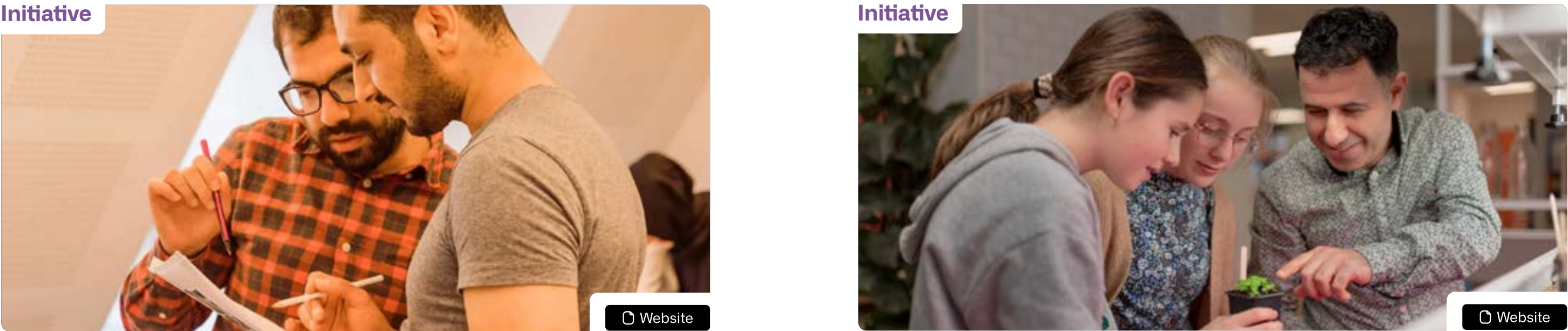
Relation to Linguistic and Cultural Diversity
Most of the pupils that benefit from the ‘free’ private tutoring are from a culturally diverse background and the company offers extra language support to these children.

Location
Amsterdam, NL

Type of funding
Private funding (parents pay for two children, their own and another child that cannot afford tutoring)

Members involved (if relevant)
No other members are involved but people can support the initiative

Suggested by BOLD partner
University of Groningen (RUG)



EAN

English Academy for Newcomers

Type of Social Action
NGO, university -based, initiative

Short Description
The foundation English Academy for Newcomers is an educational foundation focused on improving the wellbeing of highly-educated newcomers. The academy is dedicated to supporting newcomers in their integration in the Netherlands and providing them with skills needed to build new lives

Stakeholders Involved
Volunteers from academia that offers courses

Target Groups
Highly skilled refugees and asylum seekers

Relation to Linguistic and Cultural Diversity
The academy offers English courses to refugees which can help them to gain quicker access to the labour market than waiting for their Dutch knowledge to be sufficient.

Location
Utrecht & Groningen. NL

Type of funding
Volunteer basis and university funding

Members involved (if relevant)
Mainly academics

Suggested by BOLD partner
University of Groningen (RUG)

Wereldburgers voor de klas

Bijles voor ieder kind

Type of Social Action
NGO of the Cosmicus Foundation

Short Description
The initiative aims at combating teacher shortage across the country. Almost all schools and therefore almost all students suffer from it. Special circumstances require special measures. The Global Citizens for the Classroom program is such an initiative that can offer solace to primary, secondary and vocational education. The Cosmicus foundation has broadened and renewed the idea of status holders for the classroom into a learning/work trajectory for status holders and highly skilled migrants and lateral entrants under the name Global Citizens for the Class. By expanding the target group, more people from our multicultural society can get the chance to become teachers. With the addition of the global citizenship aspect, Cosmicus opens the door to a connection between teachers and students with the rest of the world.

Cosmicus is already guiding potential teachers to a job in education in a number of cities. They follow a program to successfully work as a teacher in primary, secondary and vocational education.

Stakeholders Involved
Volunteers from academia that offers courses

Target Groups
Highly skilled refugees and asylum seekers

Relation to Linguistic and Cultural Diversity
Most of the pupils that benefit from the ‘free’ private tutoring are from a culturally diverse background and the company offers extra language support to these children.

Location
Amsterdam, NL

Type of funding
Private funding (parents pay for two children, their own and another child that cannot afford tutoring)

Members involved (if relevant)
No other members are involved but people can support the initiative

Suggested by BOLD partner
University of Groningen (RUG)

Initiative


[Website](#)

Syrian volunteers in the Netherlands

Type of Social Action

Non-profit, non-religious, non-political, Refugee-led community organization (RCO)

Short Description

The Netherlands has witnessed an influx of Syrian expatriates over the past several years, arriving unfortunately as refugees. Understanding the individual toll it takes, SYVNL recognizes that a refugee status is not a choice. Refugees are more, they are people who care about the society where they are currently living and want to contribute. It was with this understanding that the SYVNL was born (Syrian Volunteers Netherlands).

SYVNL – a small non-profit, non-religious, non-political organization with big goals. Established by a group of Syrian youth living in the Netherlands as a proactive response to the Syrian humanitarian crisis. The story of SYVNL is catching on and spreading. We are connected with the refugee camp at the Havenstraat (AMS), with the Dutch Salvation Army, OXFAM NOVIB, the Dutch Red Cross and the University of Amsterdam & others.

SYVNL is an inclusionary organization that promotes diversity and welcomes all active citizens!

Stakeholders Involved

Syrian volunteers and several global citizenship organizations and companies

Target Groups

Highly skilled syrian refugees and civil society at large

Relation to Linguistic and Cultural Diversity

Not made explicit (initiative is about finding talents, finding jobs that meet aspirations, changing perception of civil society about refugees)

Location

Amsterdam, NL

Type of funding

Donations and projects

Members involved (if relevant)

Volunteers of the foundations but also other volunteers from civil society

Suggested by BOLD partner

University of Groningen (RUG)

Initiative


[Website](#)

Drongo Platform voor meertaligheid

Type of Social Action

Non-profit (focused on providing info and linking people than on providing social actions)

Short Description

Drongo is the permanent online platform about language and multilingualism. At Drongo you will find information and networks about the impact of language and the increasing impact of multilingualism in society. That is why we not only focus on education and upbringing, but also on care, economy and culture. In this way we want to raise awareness about the importance of language and multilingualism in society. Multilingualism is becoming more and more common and that demands our attention. Drongo is for everyone: from professionals in the language sector to people who like to read a book or learn a language in their spare time.

Stakeholders Involved

Professionals from the language sector and education

Target Groups

Professionals that work with multilingual speakers (policy makers, teachers, etc.)

Relation to Linguistic and Cultural Diversity

Language diversity is the main topic and objective of the foundation

Location

Amsterdam, NL

Type of funding

Some funding organizations and local governments

Members involved (if relevant)

A small core team and then volunteers that participate in the activities

Suggested by BOLD partner

University of Groningen (RUG)



Buki Boek: Meertalige kinderboeken

Type of Social Action
Company selling and shipping multilingual books

Short Description
BukiBoek stands for reading fun in every language. In addition to reading children’s books in Dutch or English, we also find it important that children learn new languages and/or stay in touch with their culture. BukiBoek collects multilingual books in more than 30 languages and helps schools set up multilingual libraries.

Stakeholders Involved
Parents of multilingual children who want to help other parents and schools

Target Groups
Parents and schools looking for multilingual books

Relation to Linguistic and Cultural Diversity
Language diversity and the development if multiliteracies is the main topic and objective of the company

Location
Eindhoven, NL

Type of funding
Commercial company, living from own selling and shipping of books

Members involved (if relevant)
Parents, company owner

Suggested by BOLD partner
University of Groningen (RUG)

Taalvriendelijke School

Type of Social Action
Non-profit, association of schools that carry the label of being “language friendly”

Short Description
A Language Friendly School is an answer to the increasing multilingualism present in schools across the world; a result of people migrating to other places seeking employment, reuniting with loved ones or escaping war and conflict. Within a Language Friendly School, everyone welcomes and values all languages spoken by the students, the parents and the school stakeholders. With the Language Friendly School, we envision a world in which:

- ✓ All children have access to a language friendly-learning environment where they feel accepted and valued for who they are.
- ✓ No child is punished for speaking his or her mother tongues in school by 2030, the deadline of the Sustainable Development Goals.

All schools should aim to become linguistically and culturally inclusive, meaning they recognize and embrace their students’ multilingualism, and take action to give space within the school community.

Stakeholders Involved
Researchers on multilingualism and director of the RUTU Foundation (a foundation for heritage language education)

Target Groups
Schools and that wish to work on their linguistically responsive approaches and on inclusive education

Relation to Linguistic and Cultural Diversity
Addressing linguistic diversity in education is at the heart of this initiative

Location
Amsterdam, NL

Type of funding
From the foundation and the schools

Members involved (if relevant)
Researchers and volunteers

Suggested by BOLD partner
University of Groningen (RUG)



Ute’s International Lounge

Type of Social Action
Organization to support multilingual families (mostly expats) in raising their children multilingually. Consultancy in intercultural skills

Short Description
The lounge offers toolkits and information for families about multilingual upbringing. It also offers language-related consultancy. Many of the courses and tools are free to download from the site.

Stakeholders Involved
Mainly Ute herself

Target Groups
Parents of multilingual children

Relation to Linguistic and Cultural Diversity
Addressing linguistic diversity in education is at the heart of this initiative

Location
Amsterdam, NL

Type of funding
Earnings from workshops and consultations provided

Members involved (if relevant)
UTE

Suggested by BOLD partner
University of Groningen (RUG)

Stichting taal naar keuze – voor talen in het onderwijs

Type of Social Action
Foundation to support secondary schools in offering more languages education – including mother tongue education – in their curricula

Short Description
Taal naar Keuze offers schools hybrid language education in languages that students choose themselves, including the home languages of multilinguals. The Dutch Education Act gives secondary school pupils the opportunity to learn Arabic, Chinese, Frisian, Italian, Russian, Spanish and Turkish, in addition to German and French, and in addition to the compulsory languages Dutch and English. In the free part of each profile, other languages can also be an exam subject. Taal naar Keuze works with qualified and differently trained language experts, who work in teams to give content and color to education. (Language) teachers affiliated with a school can also contribute to the Language to Choice education. Join!

Taal naar keuze uses a hybrid approach, i.e. education and guidance at school and at a distance, across schools. In this flexible form, the teacher shortage is reduced. Linguistic knowledge, about and through languages, is the basis for a sustainable approach to diversity and equality of opportunity in education.

Stakeholders Involved
Founder of the foundation and her teams

Target Groups
Secondary schools

Relation to Linguistic and Cultural Diversity
Addressing linguistic diversity in education is at the heart of this initiative

Location
Amsterdam, NL

Type of funding
Not clear

Members involved (if relevant)
Not clear. The founder herself

Suggested by BOLD partner
University of Groningen (RUG)

Initiative



[Website](#)

Live your story

Type of Social Action
Theater company aiming at improving inclusion (profit organization)

Short Description
Theater company that only makes plays addressing issues related to diversity and inclusion, such as gender differences, religion or racism

Stakeholders Involved
Founder and all diverse players and their writers

Target Groups
Education organizations and companies

Relation to Linguistic and Cultural Diversity
Addressing linguistic diversity in education is at the heart of this initiative

Location
Amsterdam, NL

Type of funding
Funding from the theater plays

Members involved (if relevant)
The company as a board

Suggested by BOLD partner
University of Groningen (RUG)

Initiative



[Website](#)

Maatje op maat

Type of Social Action
NGO, Volunteers that are retired and help students and young people with a migration background or with other societal challenges

Short Description
Maatje op Maat aims to limit the dropout rate among students and to promote progression by offering them additional support. Inspired by the African saying: 'It takes a village to raise one child', Maatje op Maat moves outside the school, in society. Maatje op Maat is in line with Landstede's mission, in which social involvement and valuable learning, living and working are central.

Stakeholders Involved
Retired members of civil society

Target Groups
Students

Relation to Linguistic and Cultural Diversity
Addressing linguistic diversity in education is at the heart of this initiative

Location
Zwolle, NL

Type of funding
Non-profit, supported by local governments and partners (they also win prizes)

Members involved (if relevant)
Volunteers and board

Suggested by BOLD partner
University of Groningen (RUG)

Initiative



Website

Prentenboeken in meerdere talen

Type of Social Action
NGO with volunteers

Short Description

Prentenboekeninallertalen.nl is an initiative of the VoorleesExpress foundation.

Volunteers of the VoorleesExpress give extra attention to children who have difficulties with language. They show how much fun language and reading can be and support parents to stimulate their child’s language development themselves.

In this it is essential to connect with the talents and needs of parents. It is best to give your child a lot of language in a way that suits you and in a language in which you feel comfortable.

Because there is insufficient appealing material for a large group of parents on which they can get started in their own language and in their own way, the VoorleesExpress foundation has taken the initiative to have picture books translated so that they become accessible to non-native and/or low-literate parents. and their children.

Stakeholders Involved

Multilingual volunteers

Target Groups

Children in primary education and multilingual families, libraries and schools

Relation to Linguistic and Cultural Diversity

Addressing linguistic diversity in education is at the heart of this initiative

Location

Utrecht, NL

Type of funding

Non-profit, supported by local governments and partners (they also win prizes)

Members involved (if relevant)

Volunteers, researchers and board

Suggested by BOLD partner

University of Groningen (RUG)

Initiative



Website

Humanitas Voorlezen

Type of Social Action
NGO with volunteers

Short Description

Humanitas Voorlezen is an initiative of a national non-profit organization aimed at empowering people to change their circumstances.

Volunteers of Humanitas Voorlezen visit children who struggle learning Dutch in their home situation. Through reading to them or with them, they create a playful and natural environment for language learning. Their main objective is to show that language learning can be fun.

It is essential that volunteers adapt to the child’s needs. Volunteers can make use of the book and game collection at Humanitas Reading home quarters.

Stakeholders Involved

Project coordinators and a team of volunteers

Target Groups

Children in primary education and multilingual families

Relation to Linguistic and Cultural Diversity

The main aim is to help children from multicultural families to increase their Dutch proficiency in a playful way. Making way for linguistic diversity is a strong ambition of this initiative.

Location

Groningen, NL; Heerenveen, NL; and rural areas in the northern parts of The Netherlands

Type of funding

Non-profit supported by partners

Members involved (if relevant)

Project-coordinators and volunteers

Suggested by BOLD partner

University of Groningen (RUG)

Initiative



Stichting Lezen & Schrijven

Type of Social Action

Non-profit, social action

Short Description

The Reading and Writing Foundation focuses on preventing and tackling low literacy in the Netherlands. We attempt to create a society in which everyone can participate by having a decent level of essential skills such as reading, writing, numeracy and digital skills. Our approach consists of three pillars:

Awareness and Activation

We raise awareness about low literacy. We promote a society in which everyone can work on their basic skills, no matter their background, age or residence. We create public campaigns, organize events and lobby decision-makers of all levels.

Advice and Action

On a national and local level we connect relevant people and organizations that can deal with the challenge of low literacy. Furthermore we advise local councils, companies and other organizations on their approach to tackle low literacy.

Knowledge and development renewal

We collect and collate knowledge and expertise on how to prevent and tackle low literacy. We actively share our knowledge with government, business, and organizations

Stakeholders Involved

Volunteers, coordinators, international and local literacy associations, official government institutions, researchers

Target Groups

Children, adults and government institutions

Relation to Linguistic and Cultural Diversity

The main aim is to help illiterate children and adults develop their language abilities, to spread knowledge, increase know-how and to aid government institutions in accessible language use to facilitate understanding among low-literacy target groups.

Location

National, but with a regional branch in Groningen, NL

Type of funding

Nonprofit supported by partners

Members involved (if relevant)

Many foundations and organizations (ERASMUS+ and universities), which are listed on the website. All of them/these involved in promoting literacy.

Suggested by BOLD partner

University of Groningen (RUG)

Initiative



Taalmaatje

Type of Social Action

Educational initiative linking future teachers to refugees

Short Description

Taalmaatje is a non-profit organisation that helps adults in Leeuwarden East improve their Dutch speaking skills in a fun, social, and accessible way. Through its language buddy programme, participants are matched with a volunteer language partner to practice Dutch together once a week for one year. By having conversations, meeting regularly at home, in the library, or during walks, participants not only strengthen their language skills but also build confidence, make new connections, and learn more about each other's cultures in a friendly and supportive environment.

Taalmaatjes is part of the program **Humanitas Taalmaatjes** in the theme of Loneliness.

Stakeholders Involved

Teacher trainers

Target Groups

Students in vocational training that have a migrant or refugee background

Relation to Linguistic and Cultural Diversity

Addressing linguistic diversity in education is one of the aspects of this initiative. Main aim is to improve Dutch proficiency

Location

Leeuwarden, NL

Type of funding

Non-profit

Members involved (if relevant)

Volunteers and teacher trainers

Suggested by BOLD partner

University of Groningen (RUG)

Initiative



[Website](#)

#UHHengagiert

Netzwerk für forschendes Lernen und soziale Verantwortung

Type of Social Action

Academic (different domains)

Short Description

The #UHHengagiert network is a cross-faculty, informal association of institutions and projects at the University of Hamburg, which jointly pursues the idea of combining application and research orientation while at the same time strengthening the perception of social responsibility. The network demands and promotes the development of a teaching and learning culture for which application references, the exchange of knowledge between the university and the city, and the promotion of engagement are natural components of university studies. Practical and transfer-related teaching formats take the university's scientific claim seriously, are designed with research in mind and thus contribute to the formation of a basic research attitude during the course of studies.

Stakeholders Involved

Professors of different faculties

Target Groups

Students and Lecturers

Relation to Linguistic and Cultural Diversity

Civic Engagement in the (diverse) Society

Location

Hamburg, DE

Type of funding

No information, probably University of Hamburg

Members involved (if relevant)

12

Suggested by BOLD partner

University of Hamburg (UHH)

Initiative



[Website](#)

#UHHHILFT

Studienorientierung für Geflüchtete

Type of Social Action

Academic (Support for Refugees)

Short Description

The University of Hamburg would like to help people who have had to interrupt their studies due to flight from their country of origin to find their way into regular studies. For this reason, a Refugee Officer was appointed at the University for the first time in August 2015. Within a very short time, with the participation and collaboration of all status groups at the university, she developed a comprehensive modular concept and pilot project entitled e #UHHhilft, which supports refugees interested in studying with information, counseling, guidance, lectures, etc.

Stakeholders Involved

Professors, student mentors, etc

Target Groups

Students that are refugees or have a refugee background

Relation to Linguistic and Cultural Diversity

They provide help for students in language and writing in the preparation phase of the study, the orientation phase and the actual studies, they also assign a buddy.

Location

Hamburg, DE

Type of funding

No information, probably University of Hamburg

Members involved (if relevant)

12

Suggested by BOLD partner

University of Hamburg (UHH)

Initiative



[Website](#)

Bürgerstiftung Hamburg

Type of Social Action

Social action (different domains covered, but most related to school development and integration): it is sort of a meta-organization, which coordinates several projects.

Short Description

Our goal is to strengthen the community and cohesion in our city. Founded in 1999 by Hamburg citizens as a politically and economically independent community foundation for their city, BürgerStiftung Hamburg lives from the idea of civic engagement and the active participation of as many citizens as possible.

Stakeholders Involved

More than 400 volunteers

Target Groups

Young Generation

Relation to Linguistic and Cultural Diversity

We are committed to more equal opportunities, cohesion and a culturally vibrant and diverse neighbourhood. In particular, we strengthen the young generation in their self-confidence and courage for the future. (copied from their website)

Location

Hamburg, DE

Type of funding

Trust Foundations, Asset Management (mostly from real estate), and donations

Members involved (if relevant)

More than 50

Suggested by BOLD partner

University of Hamburg (UHH)

Initiative



[Website](#)

Ida Ehre Schule Hamburg – Die Schule für alle

Type of Social Action

Social & Academic

Short Description

The Ida Ehre School is a district school for all children, adolescents and young adults in the centre of Hamburg, which is particularly aware of the cultural heritage of its namesake. Culture, in the sense of the socially formative and socially critical potential of every human being, is at the centre and the driving force behind our educational work. We perceive the cultural diversity of our student body as an enrichment.

✓ We create opportunities to develop identity through cultural education.

✓ We promote social engagement and critical faculties.

✓ We strengthen the anchoring of the school in the district.

Stakeholders Involved

Teachers, student body, parents and the school community

Target Groups

Students

Relation to Linguistic and Cultural Diversity

We are a dedicated, multi-professional staff and embrace the diversity of our student body as a positive challenge. We use the time we are given to create relationships, spaces and successful learning. (copied from their website)

Location

Hamburg, DE

Type of funding

Public funding/ State/ Government

Members involved (if relevant)

-

Suggested by BOLD partner

University of Hamburg (UHH)

Initiative



Website

Jenkitos

Type of Social Action
Social Action

Short Description

The Jenkitos are theatre-loving children and young people from Jenfeld who put on their own productions. We are the winners of the Stadtteilkulturpreis 2019 and the Wandsbeker Bürgerpreis!

Stakeholders Involved

Students

Target Groups

Young Generation (Jenfeld, Hamburg)

Relation to Linguistic and Cultural Diversity

In Jenfeld, more than 60% (and more than 80%) of the population have a migration background.

Location

Hamburg, DE

Type of funding

Private (Alma Hoppe and others like Rotary Club, Til Schweiger Foundation)

Members involved (if relevant)

-

Suggested by BOLD partner

University of Hamburg (UHH)

Initiative



Website

Carl-Toepfer-Stiftung

Type of Social Action
Social Action

Short Description

The Carl Toepfer Foundation is a foundation under civil law based in Hamburg that pursues charitable and benevolent goals. It acknowledges plurilingualism as a value and promotes the development of Low-German (Niederdeutsch)

Stakeholders Involved

Cultural (Plattdeutsch) activists

Target Groups

Students from disadvantaged backgrounds, homeless persons, retired persons

Relation to Linguistic and Cultural Diversity

We promote Low German language and literature because we want to support linguistic diversity. (copied from their website)

Location

Hamburg, DE

Type of funding

Asset Management and Donations

Members involved (if relevant)

5

Suggested by BOLD partner

University of Hamburg (UHH)

Initiative



[Website](#)

Dialog & Begegnungen

Type of Social Action
Social Action

Short Description

The non-profit foundation Dialoge & Begegnungen (Dialogues & Encounters) supports initiatives, institutions and research projects that oppose discrimination, be it racial, ethnic, cultural or religious.

The aim is to contribute to international understanding by strengthening tolerance and the ability to engage in dialogue, especially among young people, and to reduce prejudice. To this end, projects and actors receive non-material and financial support, in particular.

Stakeholders Involved

Communication Designer, Financial Planner

Target Groups

Young Generation (Jenfeld, Hamburg)

Relation to Linguistic and Cultural Diversity

We promote Low German language and literature because we want to support linguistic diversity. (copied from their website)

Location

Hamburg, DE

Type of funding

Non-Profit Foundation, donations

Members involved (if relevant)

3

Suggested by BOLD partner

University of Hamburg (UHH)

Initiative



[Website](#)

Stiftung Kultur Palast
Hamburg

Type of Social Action
Social Action

Short Description

We support people from disadvantaged areas in maintaining their access to culture and improving their educational opportunities. For children and young people, we create sustainable access to culture and education at a very early age. Through a positive identification with education and culture, we open up better educational opportunities and perspectives for them.

Stakeholders Involved

Cultural and Media Experts, Lawyers, Deacon

Target Groups

Children and youth from underprivileged backgrounds

Relation to Linguistic and Cultural Diversity

Multilingualism is an added value, personally and culturally.

Location

Hamburg, DE

Type of funding

Non-Profit Foundation, donations

Members involved (if relevant)

72 + 300 volunteers

Suggested by BOLD partner

University of Hamburg (UHH)

Initiative



[Website](#)

Was Tun Stiftung

Type of Social Action
Social Action (Urban Gardening)

Short Description
Gardening together on raised beds means doing something sustainable for the urban climate - in both senses of the word: STADTGEMÜSE promotes neighbourly community and contributes to climate protection at the same time. Urban gardening communities provide more biodiversity and more quality of stay in the city and thus improve the ecological condition of the city in many ways. Home-grown food requires no transport routes, no packaging and no pesticides. With the visibility of the urban gardeners, we raise awareness for regionally grown produce and thus contribute to a change in consumer behaviour.

At the same time, we bring people of different generations and origins in our neighbourhoods closer together through targeted campaigns and by gardening together.

Stakeholders Involved
Biologists

Target Groups
Everyone in the neighbourhood

Relation to Linguistic and Cultural Diversity
Through urban farming, people from different generations& backgrounds grow closer together in our vegetable gardens. Feel free to drop by - we are happy about every helping hand! In winter, when the raised beds lie fallow, we spend time together (e.g weekly cooking events). Together we cook dishes from different countries and learn even more about the different cultures.

Location
Hamburg, DE

Type of funding
Donations

Members involved (if relevant)
More than 8

Suggested by BOLD partner
University of Hamburg (UHH)

Initiative



[Website](#)

Bunte Hände

Type of Social Action
Academic

Short Description
Bunte Hände is the student initiative of the Migration Office at HAW Hamburg, in which refugee, international and German students get involved with refugee youths and young adults on their way to university. We organize leisure and cultural activities, campaign politically for an open, democratic society and offer refugee and international students professional and interdisciplinary support for successful studying.

Stakeholders Involved
Refugee, International, and German students

Target Groups
Newcomers and Refugee Students

Relation to Linguistic and Cultural Diversity
They provide help for students in the language most spoken by refugees at HAW (Arabic, German, Kurdish, Persian), democratic and social events.

Location
Hamburg, DE

Type of funding
No information, probably university HAW

Members involved (if relevant)
-

Suggested by BOLD partner
University of Hamburg (UHH)

Initiative



Website

Stiftung Kulturglück

Type of Social Action

Social Action

Short Description

We want to bring art to people who cannot come to art. Be it because it is not possible due to health reasons, financial reasons or because there are language barriers - that is our mission that we want to carry out as a foundation. That is our drive.

That's why our art educators discover a new world in the Kunsthalle together with children, young people or older people. We bring works of art to hospitals, do handicrafts with children who are mentally ill, and try to let art speak where words are missing.

Stakeholders Involved

Art Educators

Target Groups

People that usually do not have access to culture (because of physical disabilities, language barriers, poverty, or other reasons).

Relation to Linguistic and Cultural Diversity

We want to bring art to people who cannot come to art. Be it because it is not possible due to health reasons, financial reasons or because there are language barriers - that is our mission that we want to carry out as a foundation. That is our drive. (copied from their website)

Location

Hamburg, DE

Type of funding

Non-Profit Foundation, donations

Members involved (if relevant)

13

Suggested by BOLD partner

University of Hamburg (UHH)

Initiative



Website

Sprachbrücke

Type of Social Action

Academic

Short Description

We have been offering adult immigrants free conversation sessions in Hamburg. This enables people with little knowledge of German to actively speak and improve their German. Our motto is: approach each other, learn from each other and grow together. Our motto is: approach each other, learn from each other and grow together. This applies to both participants and facilitators. That's why we don't offer lessons, but rather conversations in German in a relaxed atmosphere.

Stakeholders Involved

Volunteers

Target Groups

Adult Immigrants

Relation to Linguistic and Cultural Diversity

Talks and Excursions

Location

Hamburg, DE

Type of funding

Donation

Members involved (if relevant)

-

Suggested by BOLD partner

University of Hamburg (UHH)

Initiative



[Website](#)

Weichenstellung

Type of Social Action
Academic and Social

Short Description

The WEICHENSTELLUNG programme provides targeted and individual support for children and young people who, for a variety of reasons, need more support and stimulation on their educational path. Student teachers accompany them as mentors during the school transition and on joint (cultural) excursions - and support young people in particular in their life and everyday skills. Not only the children and young people benefit from the program, but the student teachers also learn for their future profession.

Stakeholders Involved

Students and pre-service teachers

Target Groups

Immigrant children

Relation to Linguistic and Cultural Diversity

Language support, cultural accompanying program

Location

Hamburg, DE

Type of funding

Initiative of “Die Zeit” Foundation

Members involved (if relevant)

3840 Mentees

Suggested by BOLD partner

University of Hamburg (UHH)

Initiative



[Website](#)

Family Literacy (LI Hamburg)

Type of Social Action
Academic and Social

Short Description

The Family Literacy Project in Hamburg promotes writing and reading skills. Many of the families have a migrant background. The project now involves more than 68 schools in Hamburg are now taking part in the project. New locations are added every school year. There are currently over 70 FLY learning groups. Family Literacy aims to strengthen the skills of parents so that they can help their children’s acquisition of the written language at home their children at home. This is a model in which parents and teachers parents and teachers support the development of the child together.

Stakeholders Involved

Landesinstituts für Lehrerbildung und Schulentwicklung

Target Groups

Students and parents

Relation to Linguistic and Cultural Diversity

Active parental involvement in language education; Contribution to the diversity-conscious opening of the school

Location

Hamburg, DE

Type of funding

Public Funding

Members involved (if relevant)

Numerous Schools

Suggested by BOLD partner

University of Hamburg (UHH)

Initiative



[Website](#)

Hamburger* mit Herz

Type of Social Action
Social

Short Description

HAMBURGER*MIT HERZ e.V. is a non-profit association that works for more justice in the world. We have been involved in Ethiopia and other international projects since 2010. Since October 2015, the association has been working with refugees in Hamburg. From the language pilot project, we have meanwhile built up a diverse range of offers for cultural-space-related exchange. Our projects are continuously developing. We have good contacts in the Ethiopian-Eritrean community. Therefore our offers are visited so far primarily by people from Eritrea. Of course, our projects are open to all people.

Stakeholders Involved

Volunteers

Target Groups

Eritreans, Ukrainians, Ethiopians, Kenians (in Hamburg)

Relation to Linguistic and Cultural Diversity
language programme, café for women, computer and technology classes, café for job search

Location
Hamburg, DE

Type of funding
Non-profit foundation, donations

Members involved (if relevant)
-

Suggested by BOLD partner
University of Hamburg (UHH)

Initiative



[Website](#)

Dialog in Deutsch

Type of Social Action
Social

Short Description

This initiative by “Bücherhallen Hamburg”, the Hamburg public libraries, offers conversation groups for German language, for beginners, young people, women, or everyone else. They support the idea of a pluricultural society where people appreciate each other. The initiative is funded by the social office of the city of Hamburg

Stakeholders Involved

German-speaking volunteers

Target Groups
Migrants

Relation to Linguistic and Cultural Diversity
Language programme (German) for everyone

Location
Hamburg, DE

Type of funding
Hamburg Sozialbehörde

Members involved (if relevant)
-

Suggested by BOLD partner
University of Hamburg (UHH)

Initiative



[Website](#)

First Contact e.V.

Type of Social Action
Social

Short Description

The non-profit association First Contact e.V. exists since 2007 and was founded to support and promote young migrants (children, adolescents, young adults) and is a recognized provider of voluntary youth welfare. Since then, First Contact e.V. has been active in social work for young people from all nations and thus makes a social contribution to tolerance and respect. A special focus of First Contact e.V. is social work with underage unaccompanied refugees. The aim is to support these young migrants and the refugees in their individual development with sporting, cultural, educational or creative offers in order to strengthen their social skills and personality development and to help them integrate in Germany

Stakeholders Involved

No information published

Target Groups

Young migrants, unaccompanied refugees

Relation to Linguistic and Cultural Diversity

Social work for young people from all nations and thus makes a social contribution to tolerance and respect. The aim is to support these young migrants and the refugees in their individual development with sporting, cultural, educational or creative offers in order to strengthen their social skills and personality development and to help them integrate in Germany. (copied from their website)

Location

Hamburg, DE

Type of funding

Public Funding, Donations

Members involved (if relevant)

-

Suggested by BOLD partner

University of Hamburg (UHH)

Initiative



[Website](#)

Interkulturelle
Begegnungsstätte IKB
e.V. (IKB)

Type of Social Action
Social

Short Description

The intercultural meeting place was founded in 1999 by people from a wide variety of backgrounds and reflects the diversity of the city of Hamburg. The team is multilingual and has socio-pedagogical skills.

From counseling to certified German courses and group programs, IKB offers a wide range of services for migrants of different origins living in Hamburg at three locations in Eimsbüttel, St. Pauli and Eidelstedt.

IKB stands for the enforcement of equal rights for all, genuine participation, solidarity and a life free of violence. In addition, we offer migrant initiatives and groups a roof. IKB is a member of the Paritätische Gesamtverband, DaMigra and pro:fem.

Stakeholders Involved

Migrant (self-organization)

Target Groups

Migrants, people with migration background

Relation to Linguistic and Cultural Diversity

Integration courses, empowerment (also for men), migration advisory, violence prevention,

Location

Hamburg, DE

Type of funding

Public funding

Members involved (if relevant)

-

Suggested by BOLD partner

University of Hamburg (UHH)

Initiative



[Website](#)

Basis & Woge

Type of Social Action
Social

Short Description

Basis & Woge e.V. is a state-approved, non-profit organization for social services in Hamburg. The goal of its work is to develop new perspectives together with people and to help them gain rights and recognition. To this end, basis & woge is primarily involved in the following fields of activity: Families, sexual violence, on the street, discrimination, refugees. Despite the right to stay regulation and changes in the Immigration Act - access to training and further education and to the labor market is still difficult for many refugees. That's why our basis-&-woge services for refugees focus primarily on training and support for vocational training and employment. We assist young refugees with everything from training support through mentors to support in professional orientation and the search for suitable training opportunities.

Stakeholders Involved
Social pedagogues

Target Groups
Refugees, migrants, families, people experiencing violence or discrimination

Relation to Linguistic and Cultural Diversity
With our basis-&-woge services for refugees, we focus primarily on the areas of qualification and support in training or work. We assist young refugees with everything from training support through mentors to support in professional orientation and the search for suitable training opportunities. (copied from their website)

Location
Hamburg, DE

Type of funding
Public Funding

Members involved (if relevant)
-

Suggested by BOLD partner
University of Hamburg (UHH)

Initiative



[Website](#)

Associations Fondation des Etudiants en Ville

Type of Social Action
Reduce inequality, especially in the educational field

Short Description

Encourage Students' Commitment to struggle against educational inequalities in disadvantaged districts, students collocation with a solidary project, AFEV is the first european network for educational mentoring

Stakeholders Involved
Students between 16 and 25 years + Firms+

Target Groups
Children and teenagers

Relation to Linguistic and Cultural Diversity
School support is offered especially to pupils who are children of migrants

Location
Several towns in France -
More than 50 towns, Home: Paris, FR

Type of funding
corporate funding, tutorship, sharing professional expertise

Members involved (if relevant)
Projet Voltaire, Union europeenne, Ministère du travail

Suggested by BOLD partner
University Aix-Marseille (AMU)

Initiative



[Website](#)

Centre Socio-culturel Marie-Louise Davin

Type of Social Action
Cultural centre

Short Description

Different activities, including punctual activities for specific groups (especially families) and course of music, dancing, arts and crafts, and educational activities “Created in 1972 by a few volunteers who wanted to develop the social link between the inhabitants of the village, the Marie Louise Davin Socio-Cultural Center of Puyricard is a place of meeting, exchange, leisure, relaxation and mutual aid, open to all families, children, young people and adults of the Puyricard area.

More than 40 years have passed, the geographical configuration of Puyricard and its zone of influence have considerably expanded, with the arrival of new and numerous families from various regions of France.

The Socio-Cultural Center has constantly adapted to the changing needs of families and inhabitants, in order to create, maintain and improve the quality of the service provided to the inhabitants of its territory.

Stakeholders Involved

Aix en Provence City Council; Caisse d’Allocation Familiales (CAF); Ministère de la jeunesse et des sports; «FONJEP » par le Ministère du travail, des relations sociales et de la solidarité; Région SUD

Target Groups

Families and youngsters

Relation to Linguistic and Cultural Diversity

the Centre aims at building social bondings among families in Puyricard coming from different origins. Teaching of English as a foreign language

Location

Puyricard, north of Aix

Type of funding

Regional and City council + membership fees

Members involved (if relevant)

The website mentions “870 families”

Suggested by BOLD partner

University Aix-Marseille (AMU)

Initiative



[Website](#)

La Roda

Type of Social Action
Development of intercultural encounters through music composition

Short Description

Association promoting music, especially Franco-Brasilian music, and proposing different types of short actions (one day to one week): Artistic residencies; Musical practice workshops, initiation/discovery; Master classes; Internships; Professional training; Conferences, musical meetings; Concerts-meetings

Stakeholders Involved

Aix en Provence city council, Région SUD, Deptment Bopuches du Rhône, Cité de la musique Marseille, Conservatoire Darius Milhaud...

Target Groups

Students from conservatories, Students from music schools, orchestras and groups of professional or amateur musicians, Kindergarten and elementary, high school and college students, seniors, isolated or disabled people, etc..

Relation to Linguistic and Cultural Diversity

Relation especially to cultural diversity through the perspective of music

Location

Aix en Provence, FR

Type of funding

Mainly coming from selling products or activities

Members involved (if relevant)

6 Members - Many Amateur Groups

Suggested by BOLD partner

University Aix-Marseille (AMU)

Initiative



[Website](#)

Centre Franco-Allemand de Provence

Type of Social Action
Cultural and language centre

Short Description
The Franco-German Center of Provence organizes numerous Franco-German cultural events (conferences, symposiums, exhibitions, concerts, films, theater, dance) under its own management or in partnership with various cultural, economic and academic actors of the region. The Center also offers German language courses, continuing education, and is an examination and information center. The Center houses a German media library.

Stakeholders InvolvedAix en provence city council, Métropole Aix-Marseille, Dptm Bouches du Rhône, Goethe INstitut, DAAD, Aix Marseille Université, OFAJ/DFJW

Target Groups
Any

Relation to Linguistic and Cultural Diversity
The centre is specifically aimed at building relationships between France and Germany, and to promote academic work on the Mediterranean area

Location
Aix en Provence, FR

Type of funding
Mixed public funding and fees from private

Members involved (if relevant)
-

Suggested by BOLD partner
University Aix-Marseille (AMU)

Initiative



[Website](#)

Association des Ailes et des Z

Type of Social Action
Association

Short Description
The association deals with problems in schools (harassment, cyberbullying, HP problems, etc.) and unschooled youngsters.

The objectives of the Association are to allow these young people to: - Keep a social link, go towards others and move forward - Recharge their batteries by identifying their values and natural skills - Recover the desire and ability to return to school - Reveal their talents and keep their uniqueness - Become inventive young people with the knowledge of who they really are - Transform their difficulties into opportunities - Discover the world of emotional intelligence and soft skills - Define a life goal and not just an “academic” one. These objectives also apply to our interventions with our partners, to whom we offer various workshop cycles on themes such as “getting to know oneself better”, “surpassing oneself” or “assuming oneself”, in connection with the problems of their young people.

Stakeholders Involved
Non-Visible

Target Groups
Kids up to 12 years old, and their parents

Relation to Linguistic and Cultural Diversity
No direct relation. As bullying in schools is sometimes related to ethnic origins, there is a strong relation to the respect of diversity in school

Location
Aix en Provence, FR

Type of funding
Private, including from donations

Members involved (if relevant)
12 members as trainers involved

Suggested by BOLD partner
University Aix-Marseille (AMU)

Initiative



Website

Le Camp des Milles

Type of Social Action
Museum

Short Description

The Memorial-Site has been designed, mainly for young people, not only as a museum of history and a place of preserved memory, but also as a space for heritage and artistic culture and as a “museum of ideas”, an innovative laboratory in its content as well as in its educational devices. Thus, for the first time in the world, the Camp des Milles Memorial Site provides, on a place of remembrance, multidisciplinary reference points and keys to understanding that can help us to be vigilant and to react in time to identity-based tensions and extremism. Its educational and cultural action is intended to reinforce the vigilance and responsibility of citizens in the face of racism, anti-Semitism and all forms of fanaticism: a) by drawing on the memory and history of the Shoah and the mass crimes committed during the Second World War, as well as on the resistance to these crimes, b) by taking advantage of the scientific knowledge that allows us to understand, for the purpose of prevention, the individual and collective processes that can lead to these crimes, as well as those that allow us to oppose them.

Stakeholders InvolvedAAix en provence European Union, UNESCO, several French Ministeries, Aix en Provence city council, Marseille city Council, Région SUD, Aix Marseille Université, Défenseur des Droits République Française, several private partners (SNCF, Axa, Orange, etc.)

Target Groups
Any

Relation to Linguistic and Cultural Diversity
The main objective is the fight against discrimination and racism

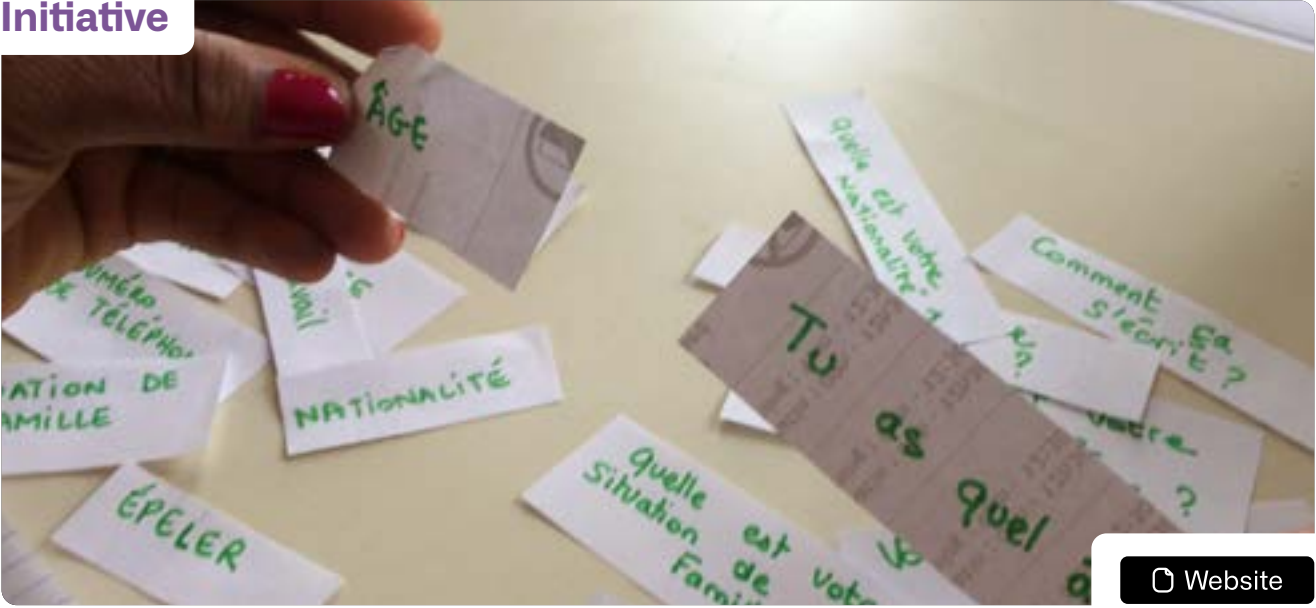
Location
Les Milles, FR

Type of funding
Public funding mainly + tickets for the visists of the museum

Members involved (if relevant)
-

Suggested by BOLD partner
University Aix-Marseille (AMU)

Initiative



Website

A voix haute

Type of Social Action
Association

Short Description

À VOIX HAUTE is a non-profit association, located in the first district of Marseille. Its aim is to promote autonomy and social integration through a linguistic approach and to build bridges between cultures and languages. It intends to promote social ties and defend access to education for all. Created in 2017 by two French as a foreign language trainers, based on the observation that too many people in the Marseille area were unable to access a linguistic offer adapted to their needs, the association À VOIX HAUTE offers language training for all those for whom the appropriation of the French language is a factor of exclusion, and more broadly for all those who express the need or desire. The various training courses offered are open to all adults, free of charge and without any condition of administrative situation.

Stakeholders Involved
Caisse d’Allocaiton Familiales (CAF), Marseille city council, Fondation de France, CGET, Les cités éducatives, Dptm Bouches du Rhône, Aix Marseille Provence Métropole, several partner associations and cultural organisations

Target Groups
Learners of French as a foreign language

Relation to Linguistic and Cultural Diversity
The learners coming to the association’s classes are from very varied linguistic and cultural backgrounds

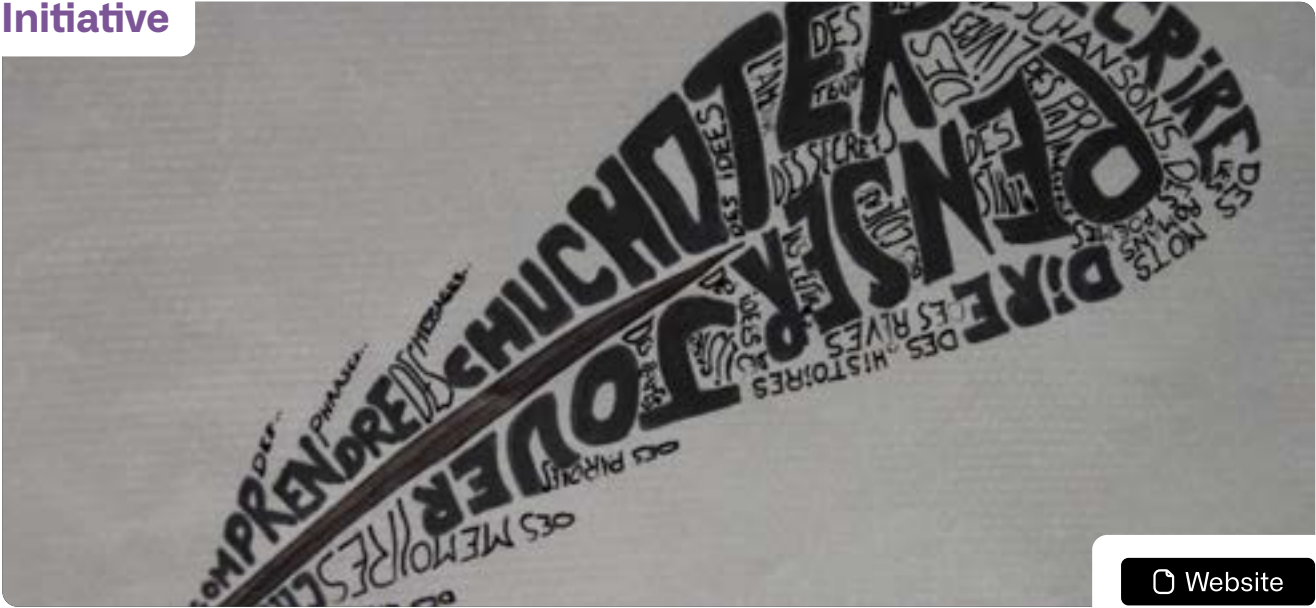
Location
Marseille, FR

Type of funding
Public Funding

Members involved (if relevant)
3 full time positions, many voluntary teachers

Suggested by BOLD partner
University Aix-Marseille (AMU)

Initiative



[Website](#)

Mot à mot

Type of Social Action
Museum

Short Description
Association to teach French as a foreign language to migrants. Mot À Mot wishes to enable its participants to regain the autonomy they had in their country of origin and which they lost in the context of migration, or the autonomy to which they did not have access due to their linguistic difficulties. More generally, its actions aim to fight against any system of dependence and against any form of exclusion, whether professional, social or economic, caused by the lack of mastery of the written or spoken French language. To do this, Mot à Mot proposes to act in the field of training, by inscribing its actions in the values of popular education, considering that so that inequality in the face of knowledge does not lead to inequality in the face of rights, it is necessary that all be educated.

Stakeholders Involved
Aix en provence CGET, CTAIR, FONJEP, CAF (REAAP), FDVA, Marseille city Council, Fondation Un monde par tous, Plan Lutte contre la pauvreté, Dptm Bouches du Rhône, Cités éducatives Grand centre ville, ARCEAL, Centre de Ressources Illettrisme

Target Groups
Adult migrants

Relation to Linguistic and Cultural Diversity
-

Location
Marseille, FR

Type of funding
Public funding

Members involved (if relevant)
-

Suggested by BOLD partner
University Aix-Marseille (AMU)

Initiative



[Website](#)

Altekio, S.Coop.Mad.

Type of Social Action
Intervention, facilitation and consultancy

Short Description
Go Deep Game: It is a game where participants learn about themselves and their communities. It supports individuals and communities to see themselves differently, to discover the inherent resources that are present but maybe not obvious. (<https://godeeproject.org/>), - GATE Process (Gender Awareness and Transformation for Equality) is an innovation project that aims for raising awareness and creating transformation towards gender equality with a focus on youth. (<https://altekio.es/proyectos/gate-process/>)

Stakeholders Involved
Social innovation and youth experts entities from two other countries: Xena (Italy) and Social Impact (Germany)

Target Groups
Youth

Relation to Linguistic and Cultural Diversity
-

Location
Madrid, SP

Type of funding
-

Members involved (if relevant)
-

Suggested by BOLD partner
University of Madrid (UAM)

Initiative



Website

Hospital Beata
María Ana

Type of Social Action
Museum

Short Description

- ✓ Assistance to the patient and his family.
- ✓ Support for the main caregiver to facilitate their physical and emotional rest.
- ✓ Emotional support to the patient and his family to facilitate the expression of emotions associated with the diagnosis and the disease process.
- ✓ Entertainment activities to facilitate the patient's stay in the hospital .
- ✓ Training activities.
- ✓ Communication to the person who coordinates the volunteering of the cases that present situations and needs that require the intervention of professionals (psychologist, social worker...), for information and/or referral to the corresponding professional

Stakeholders Involved

-

Target Groups

Patients and their families

Relation to Linguistic and Cultural Diversity

-

Location

Madrid, SP

Type of funding

-

Members involved (if relevant)

-

Suggested by BOLD partner

University of Madrid (UAM)

Initiative



Website

EducamosContigo

Type of Social Action
Assistance (Education)

Short Description

The project offers individualized online support sessions for pre-university students in situations of social vulnerability. These sessions are carried out by participating university students, who receive training.

Stakeholders Involved

City of Madrid, several universities

Target Groups

Students

Relation to Linguistic and Cultural Diversity

-

Location

Madrid, SP

Type of funding

-

Members involved (if relevant)

-

Suggested by BOLD partner

University of Madrid (UAM)

Initiative



Proyecto Perla

Type of Social Action
Prevention, education (literacy), awareness and assistance (victims of trafficking)

Short Description
Attention to victims of trafficking; training courses in educational centers and universities for traffic prevention.

Stakeholders Involved
City of Málaga

Target Groups
-

Relation to Linguistic and Cultural Diversity
-

Location
Málaga, SP

Type of funding
-

Members involved (if relevant)
-

Suggested by BOLD partner
University of Madrid (UAM)

Initiative



Agora Aveiro

Type of Social Action
Assistance (Education)

Short Description
The University of Aveiro provides its entire international academic community with a Local Support Center for the Integration of Migrants (CLAIM). This is the first CLAIM to emerge at a Portuguese university and its main objectives are institutional support, promotion of integration and the creation of conditions for the reception in our country to take place in the best possible way for all those who study, research or work in the UA.

This center also aims to minimize any difficulty that may arise in the regularization process in the country, offering specialized support provided by qualified technicians, in areas such as education, access to public services, accommodation, issues related to day-to-day life, among others. .

The UA CLAIM, which results from a partnership with the High Commission for Migration, is part of the national CLAIM network, which includes another 99 local and national centers that develop work in the field of migration.

Stakeholders Involved
University of Aveiro, High Commissioner for Migration

Target Groups
Foreign students, researchers or staff that work at UA

Relation to Linguistic and Cultural Diversity
Immigrants

Location
University of Aveiro, PT

Type of funding
-

Members involved (if relevant)
-

Suggested by BOLD partner
University of Aveiro (UAVR)

Initiative



[Website](#)

Local Support Center for the Integration of Migrants (Aveiro University)

Short Description

The University of Aveiro provides its entire international academic community with a Local Support Center for the Integration of Migrants (CLAIM). This is the first CLAIM to emerge at a Portuguese university and its main objectives are institutional support, promotion of integration and the creation of conditions for the reception in our country to take place in the best possible way for all those who study, research or work in the UA.

This center also aims to minimize any difficulty that may arise in the regularization process in the country, offering specialized support provided by qualified technicians, in areas such as education, access to public services, accommodation, issues related to day-to-day life, among others. .

The UA CLAIM, which results from a partnership with the High Commission for Migration, is part of the national CLAIM network, which includes another 99 local and national centers that develop work in the field of migration.

Type of Social Action
Social Action (immigration)

Stakeholders Involved
University of Aveiro, High Commissioner for Migration

Target Groups
Foreign students, researchers or staff that work at UA

Relation to Linguistic and Cultural Diversity
Immigrants

Location
University of Aveiro, PT

Type of funding
Structure of the UA

Members involved (if relevant)
-

Suggested by BOLD partner
University of Aveiro (UAVR)

Initiative



[Website](#)

Espaço UA Intercultural (Universidade de Aveiro)

Short Description
The UA Intercultural Space (UA_I) is the place where students of foreign nationality should go if they want to clarify any matter related to their stay at the UA.

As a guidance service, it plays an important role in first-line support in clarifying doubts, helping to resolve issues in the academic area, social support, accessibility, among others, as well as in articulating with the various local structures in the regularization of the situation in Portugal .

In addition to being a space where international students can deal with practical issues, it is also the stage for exhibitions, concerts and other activities, thus being a showcase par excellence for cultural diversity on campus.

Type of Social Action
Social Action (immigration)

Stakeholders Involved
Various local structures in the regularization of the immigrants situation in Portugal nd cultural agents

Target Groups
Immigrants

Relation to Linguistic and Cultural Diversity
-

Location
University of Aveiro, PT

Type of funding
Structure of the UA

Members involved (if relevant)
-

Suggested by BOLD partner
University of Aveiro (UAVR)

Initiative



[Website](#)

CVC – Casa Vera Cruz

Type of Social Action
Education, poverty and inclusion

Short Description
Casa Vera Cruz (CVC) is a private social solidarity institution (IPSS) and NGO, with a non-profit public-utility status, funded in 1971. Casa Vera Cruz ensures, within the scope of its activities, different services and develops projects aimed at combating various forms of poverty and social exclusion to respond to emerging problems.

Stakeholders Involved
Teachers and educators, social service workers, trainers (certification), consultants, volunteers

Target Groups
Children & youth (education - schools), families (parental support), victims of domestic violence, immigrants (CLAIM)

Relation to Linguistic and Cultural Diversity
Casa Vera Cruz houses a CLAIM (local center that provides support for immigrants, through, for instance, Portuguese language teaching).

Location
Aveiro, PT

Type of funding
Public funding (e.g., ACM, IEFPP), and donations

Members involved (if relevant)
-

Suggested by BOLD partner
University of Aveiro (UAVR)

Initiative



[Website](#)

ESN – Erasmus Student Network Aveiro

Type of Social Action
Erasmus students support

Short Description
ESN Aveiro stands for Erasmus Student Network Aveiro, a local section from the network ESN, a non-profit international student organization. Their mission is to represent international students, thus providing opportunities for cultural understanding and self-development under the principle of Students Helping Students.

The values of Erasmus Student Network that all members stand and work for are: unity in diversity, diversity in the unity (we all have different backgrounds, but share one common goal), students helping students (we passionately commit ourselves to volunteering for the benefits of others), fun in friendship and respect (we enjoy relations based on respect), international dimension of the life (we are open-minded, like to explore, to co-operate and to interact to break borders), love for Europe as an area of peace and cultural exchange (we live and benefit from the cultural richness of Europe to the utmost), openness with tolerance (we understand, learn and accept others), cooperation in the integration (we share an holistic view towards internationality).

Stakeholders Involved
ESN Aveiro is structured by several members distributed as Charing Team, Audit Team, Board, Departments Coordinators, Auxiliary Positions and Volunteers.

Target Groups
Erasmus students

Relation to Linguistic and Cultural Diversity
One of their aims is to promote cultural understanding through promoting interaction between international and local students.

Location
Aveiro, PT

Type of funding
-

Members involved (if relevant)
Many organizations are listed in the website (places for accomodation, restaurants, shops)

Suggested by BOLD partner
University of Aveiro (UAVR)

Initiative



[Website](#)

LABIC Aveiro –
Laboratório de
Cidadania Intercultural

Type of Social Action
Social action for community integration
(Civic Laboratory)

Short Description
Labic Aveiro - Intercultural Citizenship Laboratory is an initiative funded by the program «Partnerships for the impact» of Portugal social innovation that aims to contribute to the social, cultural, academic and professional integration of African students Lusófono in Aveiro, conducted by a partnership between the AGA FOUNDATION KHAN PORTUGAL, MON Association at MON, AIDA-Trade and Industry Chamber of the Aveiro District and University of Aveiro, having as a social investor the Prifer Group. Brief explanation of PIC

Stakeholders Involved
Fundação Aga Khan, Associação Mon Na Mon, AIDA-Câmara de Comércio e Indústria do Distrito de Aveiro, Grupo Prifer and Universidade de Aveiro

Target Groups
Lusophone African community residing in Aveiro

Relation to Linguistic and Cultural Diversity
Laboratory, with civic purposes, created to promote the integration of the Lusophone African community in the Aveirense community, seeking to show the multicultural potential existing in the city of Aveiro and rehearse ways to bridge cultures, build bridges and overcome barriers.

Location
Aveiro, PT

Type of funding
Parcerias para o Impacto’ of ‘Portugal Inovação

Members involved (if relevant)
-

Suggested by BOLD partner
University of Aveiro (UAVR)

Initiative



[Website](#)

FOCO CG – Formar
e Colaborar para a
Cidadania Global

Type of Social Action
Community of practice on
global citizenship education

Short Description
FOCO CG is a community of practice (CoP) made up of people with different profiles who share common interests in the field of Global Citizenship Education and who work together to (re)build knowledge and imagine alternative responses to the challenges schools and communities face today.

Its members meet regularly through face-to-face or online meetings that serve as moments for building knowledge, sharing experiences and developing collaborative projects.

Stakeholders Involved
Researchers, teachers, teacher educators, university students, members of civil society organisations (non-profit organisations, parents’ associations, youth associations)

Target Groups
The target audience is varied, including schools and educational communities, higher education institutions, local communities and families.

Relation to Linguistic and Cultural Diversity
One of the thematic axes of the CoP is linguistic and cultural diversity.

Location
Aveiro, PT + Online

Type of funding
No Funding

Members involved (if relevant)
Partners are HEIs, Research Centers, other similar Communities of Practice, NGOs

Suggested by BOLD partner
University of Aveiro (UAVR)

Initiative



[Website](#)

Cartas com Ciência

Type of Social Action
Educational

Short Description

Cartas com Ciência is a spin-off of Native Scientist, inspired by the American project Letters to a Pre-Scientist, which was officially launched on May 5, 2020, the first World Portuguese Language Day, by two scientists, Mariana Alves and Rafael Galupa. Through the project scientists and Lusophone students exchange letters as an opportunity to democratize science and education to contribute to a more just and egalitarian world.

Stakeholders Involved

Researchers, teachers, science communicators, educators

Target Groups

Researchers, teachers, school pupils

Relation to Linguistic and Cultural Diversity

One of their aims is to contribute to SDG 4 on quality education. They focus on promoting the learning of Portuguese, while at the same time catering for pupils' linguistic diversity and fostering awareness of cultural diversity.

Location

Braga, PT

Type of funding

Public funding, donations

Members involved (if relevant)

Partners are HEIs, Research Centeres, other similar Communities of Practice, NGOs

Suggested by BOLD partner

University of Aveiro (UAVR)

Initiative



[Website](#)

4IS - Plataforma para a Inovação Social (UA)

Type of Social Action
Platform for Social Innovation

Short Description

Non -profit organization aimed at boosting the development of social innovation within the academic community, the former students of the UA and the Aveiro region. Vision:

Create a social value culture in the region, based on knowledge transfer through services, projects and social businesses.

Mission: Multisectoral interaction platform for the creation of social innovation projects, in the following areas of intervention:

- ✓ Active Environment and Citizenship
- ✓ Culture and Creativity
- ✓ Education and Higher Education
- ✓ Employment and Social Entrepreneurship
- ✓ Health and wellness

Axes of Action

- ✓ Territory & Networks
- ✓ I&D - Research and Development
- ✓ Support to Social Entrepreneurship
- ✓ Consulting - corporate social

Stakeholders Involved

UA, Associação de Antigos Alunos da Universidade de Aveiro (AAAUA)

Target Groups

UA academic community, society in general

Relation to Linguistic and Cultural Diversity

Areas of intervention which seem to be related to linguistic and culture diversity: culture and creativity, education and higher education

Location

Associação de Antigos Alunos da Universidade de Aveiro (AAAUA), University of Aveiro, PT

Type of funding

No Funding

Members involved (if relevant)

-

Suggested by BOLD partner

University of Aveiro (UAVR)

Initiative



[Website](#)

Speak Aveiro

Type of Social Action

Community for language learning and cultural exchange

Short Description

SPEAK brings together newcomers and locals living in the same city through community-led language groups and cultural exchange events. Through these experiences participants learn from each other, explore common interests and make new friends, breaking down barriers and tackling prejudice in their cities along the way.

Relation to Linguistic and Cultural Diversity

SPEAK believes in societies that integrate, value and promote cultural diversity: “We believe the challenges of our time don’t respect boundaries and that solving them requires the engagement of all humanity in its full diversity.” They have the Programmes “Be a Buddy” (helping others learn your language) and “Be an Ambassador” (organization of multicultural events; connecting newcomers and locals).

Stakeholders Involved

Volunteers, AIESEC, ACM, Erasmus Student Network, Ageas Foundation, Agora, Agrupamento de Escolas de Aveiro, Association of Support to the Migrant Citizen (and many others).

Target Groups

Local community, newcomers such as immigrants, international students

Location

9 Countries. Aveiro PT (plus 12 other Portuguese cities)

Type of funding

In Portugal co-funded by POISE (Programa Operacional Inclusão Social e Emprego), Portugal 2020, and the European Union, through the European Social Fund.

Members involved (if relevant)

Many organisations are listed as partners on their website (media, schools and universities, local shops and companies)

Suggested by BOLD partner

University of Aveiro (UAVR)

Initiative



[Website](#)

Associação Os Parceiros da Amizade

Type of Social Action

Association for supporting Immigrants

Short Description

The Association aims to “Promote the specific rights and interests of immigrants” and to contribute to the integration/ Inclusion of all immigrant citizens or not, involving them in building a more open, free, tolerant, responsible and prejudice-free society.

Relation to Linguistic and Cultural Diversity

It has carried out various activities and events with the aim of promoting and valuing Interculturality. Currently, it promotes free-time activities for children and adults, such as: learning Portuguese and Russian, Scientific Games, Art Workshop, Rococo Embroidery, Capoeira, Multilingual Library and Multicultural Meetings (“Moliceiros de Culturas”).

Stakeholders Involved

The Association’s members are citizens of various nationalities and represent more than 20 countries around the world.

Target Groups

Immigrants

Location

Aveiro, PT

Type of funding

National and European Funding (COMPETE 2020, Portugal 2020; FAMI – Fundo Asilo Migração e Integração.)

Members involved (if relevant)

FAMI, ACM, Volunteers

Suggested by BOLD partner

University of Aveiro (UAVR)



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Social Actions