



Open badges for validation and recognition of competencies and skills of university staff and students

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Report on Open badges for validation and recognition of competencies and skills of university staff and students

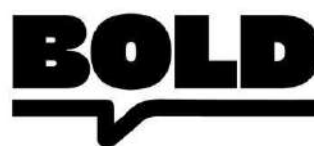
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BOLD: Building on Linguistic and Cultural
Diversity for social action within and
beyond European universities

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Consortium

The consortium governing the project is adequately representing a wide range of expertise, as 5 Higher Education Institutions (University of Hamburg, Autonomous University of Madrid, Aix Marseille University, University of Aveiro, Groningen University) join hands with a web education specialist (Web2Learn). This mix of knowledge, skills, experiences and networks guarantees a layered approach toward a diverse range of stakeholders.

	Name	Short Name	Country
1	University of Hamburg	UH	Germany
2	Web2Learn	W2L	Greece
3	Autonomous University of Madrid	UAM	Spain
4	University of Aveiro	UAVR	Portugal
5	Groningen University	RUG	Netherlands
6	University of Aix Marseille	AMU	France



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Disclaimer:



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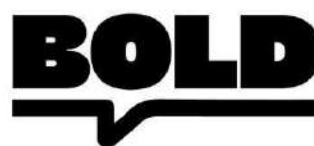


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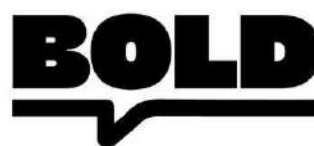
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Executive Summary

This report provides a detailed overview of the recognition and validation of knowledge and skills developed by participants, of the BOLD social actions (WP4 project activities). The report is produced by Web2Learn, the project partner in charge of issuing the open badges for the open recognition of BOLD actions' participants' skills.

Through an open badge ecosystem, BOLD brings together student teachers to work collaboratively on social action projects within informal and non-formal educational contexts, blending professional skill development with hands-on experience in addressing real societal needs.

The report includes quantitative data regarding the release of the BOLD open badges, as well as the full list of activities for which these have been issued.



1. Introduction

The BOLD project—Building on Linguistic and Cultural Diversity for Social Action within and beyond European Universities—is an Erasmus+ initiative focused on transforming initial teacher education through social activism and civic engagement. By bridging the gap between teacher training and practical social engagement, BOLD aims to prepare educators to be agents of change in building inclusive, participatory communities. Hence, by receiving open badges which are easily displayed in social networks, students, educators see their portfolio of activities and skills enriched while their position in the job market is further strengthened at EU level.

Below, we provide a) a table that gathers all open badges issued by Web2Learn for participants of the BOLD social action and activities, and b) visual presentations of the open badges.

2. Quantitative dimension: Total number of BOLD open badges issued

The WP5A3, namely the Open badges for validation and recognition of competencies and skills of university staff and students, set as its goal to issue of open badges to students and staff who participated in WP4 students' projects. Thus, the table below provides a detailed overview of the issued badges by activity and event.

Table 1. Total BOLD open badges issued

WP	Activity	Title of event	Number of badges issued
WP 4	A3	Implementation phase at local level (implementation I)	99
WP 4	A4	Student sprint: online mutualisation event across all HEIs	40
WP 4	A6	Deployment phase: a three-day online hackathon for student teachers	17



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		in universities outside the BOLD consortium	
Total number of open badges issued			156

3. Visual presentation of issued BOLD open badges

A. Social actions



Figure 1: Web2Learn's social action certificate

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Figure 2: UAM's social action certificate



Figure 3: Aveiro University social action certificate



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Figure 4: Hamburg University social action certificate



Figure 5: Groningen University social action certificate

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B. Student Sprint



Figure 6: Student Sprint certificate

C. Hackathon



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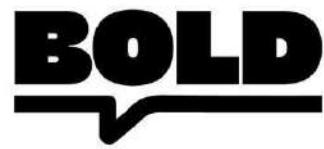


Figure 7: Hackathon certificate



Figure 8: Hackathon certificate for mentors

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