



Building on
Linguistic and
Cultural Diversity

BOLD Multiplier Event report: quali- and quantitative overview

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Sílvia Melo-Pfeifer

Technical Sheet

Project Acronym | **BOLD**

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This document provides a qualitative overview of the BOLD Multiplier Event held at the University of Aveiro in June 2024. It outlines the event's objectives, participant profile, and key activities, focusing on the dissemination and discussion of the main BOLD resources and outcomes. The report highlights how the Multiplier Event fostered dialogue among teacher educators, student teachers, researchers, and other educational stakeholders, strengthening the visibility of the project and promoting the integration of social action, linguistic diversity, and intercultural education within teacher education contexts.



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MULTIPLIER EVENT

PROGRAMME

All sessions will be held in room 5.3.27 of the Department of Education and Psychology and online.

9:15 - 10:00

Welcome of participants

Hall of the Department of Education and Psychology, University of Aveiro

10:00 - 10:30

Opening session

Jorge Adelino Costa

Director of the Department of Education and Psychology

Maria Helena Araújo e Sá

CIDTFF Coordinator

Susana Pinto

BOLD National Coordinator

10:30 - 11:00

Presentation of the BOLD project

Sílvia Melo-Pfeifer

BOLD Coordinator

11:00 - 11:30

Coffee break & projects display

11:30 - 12:30

Service-learning as a catalyst for European higher education committed to social transformation in a diverse society

Berta Paz Lourido

Director of the Innovation unit in sustainable development, health and global justice through service-learning (iApS2030)
Vice-President of the European Association of Service-Learning in Higher Education (EASLHE)

12:30 - 14:15

Lunch

14:15 - 15:45

BOLD's resources and products

Synthesis report of BOLD Survey and Round Tables

Joana Duarte & Nadia Gerritsen

Fostering linguistic and cultural diversity in higher education through service-learning: university and community working together

Joana Duarte, Nadia Gerritsen, Pilar Aramburuzabala & Sílvia Melo-Pfeifer

Open access modules

Stefania Oikonomou, Madalena Teixeira, Manuel Alcántara-Plá, Nadia Gerritsen & Neli Heidari

Toolkit for HE students and staff embarking in social action towards linguistic and cultural diversity

Ana Ruiz-Sánchez & Manuel Alcántara-Plá

15:45 - 16:00

Coffee break

16:00 - 17:15

Round table with project partners

17:15 - 17:45

Launch of the BOLD Handbook: Being BOLD - Social action and service-learning in pre-service teacher education

Ricardo Torres, Sílvia Melo-Pfeifer & Susana Pinto

17:45 - 18:00

Closing session

Artur Silva

Vice-Rector of the University of Aveiro

BOLD National Coordinators



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1. Introduction

The Multiplier Event of the BOLD project brought together a diverse group of stakeholders, including teacher educators, student teachers, teachers, researchers, and higher education staff to engage in dialogue and reflection on promoting linguistic and cultural diversity through teacher education. The event provided a platform to explore and discuss the main BOLD resources, share experiences of their implementation across institutions, and foster collaborative networks to support the integration of social action and linguistic and cultural diversity in teacher education.

2. BOLD Multiplier Event: Embedding social action for linguistic and cultural diversity in teacher education

Date: June, 27

Venue: University of Aveiro

Duration: 1 day

Participants: 12 participants on-site and 16 participants online, including teacher educators, students, student teachers, teachers, researchers and members of higher education institutions

Objective: To disseminate the main outcomes of the BOLD project to strategic audiences and promote discussion around social action for linguistic and cultural diversity in teacher education

Main outcomes presented:

- Synthesis report of BOLD survey and round tables
- Fostering linguistic and cultural diversity in higher education through service-learning: university and community working together
- Ten open access modules
- Toolkit for HE students and staff embarking in social action towards linguistic and cultural diversity
- BOLD Handbook: Being BOLD – Social action and service-learning in pre-service teacher education

Keynote Speaker: Berta Paz Lourido, Associate Professor at the University of the Balearic Islands. This keynote plays a key role in national and international networks of service-learning (key-concept for BOLD), being director of the Innovation Unit for Sustainable Development, Health and Global Justice through Service-Learning (iApS2030), President of the Spanish University Service-Learning Association and Vice-President of the European Association of Service-Learning in Higher Education

Other activities: Opening and closing sessions; BOLD project; presentation projects display¹; and a round table with project partners

¹- The projects display was also shared on social media, reaching 168 people.

3. Contribution to the BOLD Project

The Multiplier Event played a key role in disseminating the BOLD project's outcomes and fostering dialogue among key actors in education and civil society. It highlighted practical approaches to embedding social action, multilingualism, and intercultural education in teacher training and strengthened the project's visibility and relevance.